

Description of the language proficiency levels

Level C	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express himself or herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Level B	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity with the native speaker of the language. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered at work, school and in leisure time. Can produce simple connected text on topics that are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
	A2	Can understand sentences and frequently used expressions related to areas of most relevant importance, such as personal and family information, shopping, local geography, and employment. Can communicate in simple and routine situations requiring simple and direct exchange of information

Level A	A1	<p>on familiar topics. Can describe in simple phrases and sentences his or her family, other people and living conditions and express his or her needs.</p> <p>Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of his or her needs. Can introduce himself or herself and others and can ask and answer questions about place of residence, familiar people and things he or she has. Can interact in a simple language provided the other person talks slowly and clearly and is prepared to help.</p>
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